## Student to Teacher Communication

CO-TEACH PLAY # 54

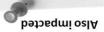
Partners know that a few students frequently need support to participate verbally during instruction. As Partner A leads instruction, Partner B circulates to those students to see if they are ready to respond. If they are, Partner B alerts them that they will be called on and signals Partner A. If not, Partner B prepares them to respond and then if time permits, signals for Partner A to call on them.

 $\label{lem:action} ACTION: Provide additional support to selected students to facilitate verbal participation.$ 

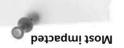
 $Some \, coordination \, and/or \, advanced \, planning \, may \, be \, required.$ 

Play # 54

1a Student Engagement
Sa Teacher to Teacher
Communication
4b Behavior Management



2c Student to Teacher Communication



When students feel that they cannot successfully participate in instruction (e.g., responding orally to teacher prompts) they may tend to withdraw from instruction. By interacting verbally with Partner B, they remain engaged and can practice and shape their responses before sharing them in front of their peers.