

Student to Teacher Communication

CO-TEACH
PLAY # 54



Partners know that a few students frequently need support to participate verbally during instruction. As Partner A leads instruction, Partner B circulates to those students to see if they are ready to respond. If they are, Partner B alerts them that they will be called on and signals Partner A. If not, Partner B prepares them to respond and then if time permits, signals for Partner A to call on them.



ACTION: Provide additional support to selected students to facilitate verbal participation.

Some coordination and/or advanced planning may be required.

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